CHILDREN AND YOUTH SERVICES REVIEW
An International Multidisciplinary Review of the Welfare of Young People

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DESCRIPTION

Children and Youth Services Review is an international, multidisciplinary journal that focuses on disadvantaged or otherwise vulnerable children, young people, families and the systems designed to support them. The journal provides a forum for rigorous scholarship relevant to policies, interventions, programs and services intended to improve well-being. We invite original scholarly works including empirical research, methodological developments, theoretical perspectives, and practice and policy assessments related to services that address individual and societal factors that negatively affect the welfare of children, youth, and young adults ages 0 to 25 and their families. Submissions that acknowledge and engage with issues of racial equity and social justice in research design, intervention design, service delivery and outcomes are strongly encouraged.

A host of substantive domains relevant to the welfare of youth, young adults, and their families will be considered. These domains include but are not limited to all forms of child maltreatment, exposure to violence, protective care, youth justice, poverty alleviation, educational disadvantage, community environments, peer relationships, distressed family dynamics and social-emotional wellbeing. We welcome submissions from disciplines such as social work, education, law, medicine, psychology, public health, public policy, sociology, and allied disciplines.

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Social Workers, Sociologists, Educators, Psychologists

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Hongwei Hu, Renmin University of China, Beijing, China

Health Development of Children and youth, Children welfare policy, Social Survey Methodology, Social Experiment, Econometric Analysis

Chien-Chung Huang, Rutgers University School of Social Work, New Brunswick, New Jersey, United States of America

Poverty and child welfare, Survey and quantitative research

Sacha Klein, Michigan State University, East Lansing, Michigan, United States of America

Child abuse prevention, Infants and toddlers in the child welfare system, Early care and education services [child care, preschool, etc.], Racial disparities in the child welfare system, Spatial analysis of social problems, Public policy analysis and advocacy, Parenting interventions

Erik J. Knorth, University of Groningen Department of Pedagogy and Educational Sciences, Groningen, Netherlands

Out of home care for children, Youth with emotional and behavioral problems

Bong Joo Lee, Seoul National University Department of Social Work, Seoul, South Korea

Child welfare, Child poverty, Child indicators, Early intervention, Children’s subjective well-being, Public policy evaluation research

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Early child development, preventive intervention, parenting, mother-child interaction, behavior problems, temperament, violence prevention, preterm birth

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Child Well-Being, especially Children’s Subjective Well-Being, Child Welfare Outcomes, especially outcomes for children in out-of-home care and the voices of children in out-of-home care, Poverty and Child Well-Being, especially the lived experiences of adults and children living in poverty, Research with and by children, including creative approaches to engaging children in research, Qualitative research

Linda Mills, New York University, New York, New York, United States of America

Faye Mishna, University of Toronto Factor-Inwentash Faculty of Social Work, Toronto, Ontario, Canada

Bullying/cyberbullying among youth, including college/university students, Sexting among youth (consensual) and non-consensual sharing of sexts, and unsolicited sexts, The use of information and communication technology (ICT) in therapy (not formal e-therapy but used in conjunction with therapy), Clinical practice, with contemporary psychodynamic approach

Steven Sek-yum Ngai, The Chinese University of Hong Kong Department of Social Work, Hong Kong, China

Career and life development of disadvantaged youth, Mutual aid and youth empowerment, Service learning and leadership development

Nigel Parton, University of Huddersfield, Huddersfield, United Kingdom

Child protection policy analysis, Comparative studies, Child and family social work

Leila Patel, University of Johannesburg Centre for Social Development in Africa (CSDA), Johannesburg, South Africa

Child and family welfare policy and practice in development contexts, social protection, youth development and youth transitions, youth employment, gender and development, and cross country comparative research, qualitative and quantitative methods, and intervention research

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Adolescence, Positive youth development, Families, well-being, Mental health, Addiction, Spirituality, Social indicators, Evaluation, Social science research methods, Leadership, Service learning

Nico Trocmé, McGill University School of Social Work, Montréal, Quebec, Canada

Child welfare policy and programs, Epidemiology of child maltreatment

Jane Waldfoogel, Columbia University, New York, New York, United States of America
Poverty and social policy, Child welfare, Comparative analysis, The impact of public policy on child wellbeing, Work and family policies

Fred Wulczyn, The University of Chicago, Chicago, Illinois, United States of America
Child and youth services broadly defined but with an emphasis on maltreatment, prevention, and foster care. Methods expertise, quantitative research broadly defined.
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