DESCRIPTION

In practical paperback format, each 200 page topic-based issue of Best Practice & Research: Clinical Anaesthesiology will provide a comprehensive review of current clinical practice and thinking within the specialty anaesthesiology.

All chapters are commissioned and written by an international team of practicing clinicians with the Guest Editors for each issue drawn from a pool of renowned experts and opinion leaders. Reference is made to: The latest original research, Cochrane Reviews, Audits and confidential enquiries, National and international conferences, National and international guidelines, Personal communications. All chapters take the form of practical, evidence-based reviews that seek to address key clinical issues of diagnosis, treatment, and patient management.

Each issue follows a problem-orientated approach that focuses on the key questions to be addressed, clearly defining what is known and not known. Management will be described in practical terms so that it can be applied to the individual patient.

Boxed and bulleted Learning Objectives and Practice Points are features within each chapter and will highlight the core and essential knowledge that will help the physician to provide the best care to their patients.

The series' objective is to provide a continuous update for the busy clinician and researcher.

2015 topics, Volume 29, Issues 1-4
29:1 March - Simulation in Anaesthesia and Surgery
Georg Breuer & Klaus Hahnenkamp
29:2 June - Developments in Extracorporeal Circulation
Julie Huffmyer
29:3 September - Protective mechanical ventilation in the operating room
Marcelo Gama de Abreu & Marcus Schultz
29:4 December - Cardiac arrest: Post-cardiac arrest management
Paolo Pelosi & Yuda Sutherasan
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INTRODUCTION

KEY POINTS

Submission of an article is upon invitation only. Please do not submit a paper if you have not been invited. Each issue is devoted to a specific topic of current interest and consists of approximately 12 reviews, each of 7,000 words. Make clear what we know, what we think we know and what we do not know. Use Practice Points and Research Agenda to emphasise these. Reviews should focus on practical problems and issues. Management should be described in practical terms, so that it can be translated to the individual patient. Use appropriate examples to illustrate management problems, so that the reader actually knows what to do, when to do it, how to do it and why. Recommendations should be evidence-based. The quality of the information available and what remains unknown should be highlighted. Meta-analysis data and systematic reviews should be used where available. Emphasis should be given to randomized controlled trials, translating data from such trials to clinical practice wherever possible. If recommendations are not evidence-based, this should be clearly stated. As one of the primary functions of this publication is educational, please ensure that your review is well structured and clearly laid out, with level of headings clearly indicated and figures, diagrams, tables and flow-charts used to explain points and reduce explanatory text. The abstract should include the key issues which will be addressed in your review, emphasising what we know, what we think we know and what we do not know, the abstract should not be more than 150 words. The summary should focus on the conclusions reached in the review, indicating unanswered and unanswerable questions, the summary should be approximately 250 words.

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