Nurse Education in Practice will be publishing a Special Issue in 2012 devoted to Midwifery Education in Practice.

Midwifery education is fundamental to underpin the changes and developments taking place internationally. The present and future midwifery workforce requires knowledge and skills to deliver quality care, ensuring in the process that the cultural, social and political context of maternity services is taken into account.

The education of midwives vary globally as do the education programs designed to prepare them for their role (Thomson et al 2011). Midwifery education is the driver behind providing a skilled midwifery workforce. As a result of discussion with midwifery colleagues internationally we wish to publish a Special issue of this journal devoted to Midwifery Education in its broadest context.

This Special Issue will incorporate the principles of the aims and scope of Nurse Education in Practice and provide a forum dedicated to the global dissemination of research, innovation and knowledge – see Call for Papers in the latest issue online at www.sciencedirect.com/science/journal/14715953 for further information and submission guidance.

We would like to invite authors to submit their full manuscripts for consideration to Nurse Education in Practice at http://ees.elsevier.com/nep - Submit under ‘Special Issue – Midwifery Education’

by 15 November 2011

Nurse Education in Practice enables lecturers and practitioners to both share and disseminate evidence that demonstrates the actual practice of education as it is experienced in the realities of their respective work environments, that is both in the University/faculty and clinical settings. It is supportive of new authors and is at the forefront in publishing individual and collaborative papers that demonstrate the link between education and practice.

Nursing is a discipline that is grounded in its practice origins - nurse educators utilise research-based evidence to promote good practice in education in all its fields. A strength of this journal is that it seeks to promote the development of a body of evidence to underpin the foundation of nurse education practice, as well as promoting and publishing education focused papers from other health care professions which have the same underpinning philosophy.

Case studies and innovative developments that demonstrate how nursing and health care educators teach and facilitate learning, together with reflection and action that seeks to transform their professional practice will be promoted.