Journal of the American Academy of Child & Adolescent Psychiatry

Guide for Authors
(Updated October 2016)

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SCOPE
The Journal of the American Academy of Child and Adolescent Psychiatry (JAACAP)'s goal is to advance the science and practice of child and adolescent psychiatry by publishing original research and papers of theoretical, scientific, and clinical relevance to the field. JAACAP welcomes unpublished manuscripts whose primary focus is on the mental health of children, adolescents, and families. Submissions may come from diverse viewpoints including but not limited to: genetic, epidemiological, neurobiological, and psychopathological research; cognitive, behavioral, psychodynamic, and other psychotherapeutic investigations; parent–child, interpersonal, and family research; and clinical and empirical research in inpatient, outpatient, consultation–liaison, and school-based settings. JAACAP also seeks to promote the well-being of children and families by publishing scholarly papers on such subjects as health policy, legislation, advocacy, culture and society, and service provision as they pertain to the mental health of children and families.

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We wish to receive only papers in which the participants are 18 years of age or younger unless the participants are parents or have been followed since childhood. Papers that clearly do not fit our format, mission, or publication priorities will be returned without review. Articles considered for publication will undergo peer review.

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Other: Ideas and submissions for Translations, Clinical Perspectives, special series, or other articles are welcome. Authors are encouraged to seek approval from the editor prior to submission. In general, JAACAP solicits contributions to editorials and the Book Forum. Interested authors are encouraged to contact support@jaacap.org to propose potential submissions.

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2. Drafting the work or revising it critically for important intellectual content; AND
3. Final approval of the version to be published; AND
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Method section should aim to be sufficiently detailed such that others with access to the data would be able to reproduce the results. Include the participants/patients and, if appropriate, include information on whether parts of these data have been published elsewhere; sampling frame, sampling, and recruitment strategies; and inclusion and exclusion criteria. Consider inclusion of determination of sample size (include power calculation).

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