

JIEP Curricular Resource Rating Instrument

- Please feel free to add comments after any item.
- This form is designed to describe areas of emphasis for the Journal. Not all areas need to be represented in a manuscript for the article to be accepted for publication.

1) Practicality of implementation

- Are all of the required **resources** (case materials, evaluation forms, readings, etc.) either included in the article or readily available online (e.g. through MedEdPortal or other sources)?

YES NO

- Would someone interested in providing a similar experience find the **logistics** reasonable (costs, time commitment, training, etc.)?

YES NO

2) Evidence of effect

- Is there convincing evidence of a **significant effect** on learners?

YES NO

- Was a high-quality **assessment approach** used (relevant outcomes measured, etc.)?

YES NO

- Was a **control group** present?

YES NO

- Were a sufficiently large number of students involved (**N**)?

YES NO

- Has the intervention been **repeated** sufficiently to draw meaningful conclusions about its value?

YES NO

3) Importance of effect

- Does the intervention represent **interactive, interprofessional learning** with students from different professions engaged together (i.e. the activity couldn't be completed by one profession alone)?

YES NO

- Does the intervention lead to an **important outcome** (e.g. the development of a specific interprofessional competency, or growth in overall interprofessional competence)?

YES NO

- Would the intervention as described be of **widespread interest** to a large number of health professions training programs?

YES

NO

4) Innovation

- Does the intervention represent an **innovative** approach to teaching?

YES

NO

- Does the intervention provide the students with a **novel learning opportunity**?

YES

NO

5) Summary

- Additional comments:

- Overall recommendation:

ACCEPT:

MAJOR REVISION REQUIRED:

MINOR REVISION REQUIRED:

REJECT:

REVIEWER: