

# Isolation Precautions: Airborne (Pediatric) – CE

## CHECKLIST

**S** = Satisfactory   **U** = Unsatisfactory   **NP** = Not Performed

Step	S	U	NP	Comments
Performed hand hygiene before patient contact.				
Assessed for signs and symptoms of airborne infections.				
Reviewed the patient’s medical history, if available, for possible indications for isolation.				
Reviewed the precautions for the specific isolation criteria, including appropriate PPE to apply.				
Reviewed the patient’s laboratory test results, if applicable.				
Determined whether the patient had a known latex allergy.				
Determined if the patient needed to be moved to a negative-pressure AIIR.				
Chose isolation precautions that were appropriate for the patient’s signs and symptoms or diagnosis.				
Provided proper PPE access and signage as needed.				
Prevented extra trips in and out of the room; gathered all needed equipment and supplies before entering the room.				
Dedicated medical equipment to be used only by the patient.				
<b>Donning PPE</b>				
Entered the designated area for donning PPE and prepared for entry into the isolation room as applicable.				
Performed hand hygiene.				
Inspected PPE before donning. Ensured that the PPE was intact, that all required PPE and supplies were available, and that the correct size was selected.				
If a PAPR with a self-contained filter and blower unit integrated inside the helmet would be used, put on the belt and battery before donning the impermeable gown.				
Donned a fluid-resistant gown if the patient was also in contact isolation.				
If a PAPR with an external belt-mounted blower would be used, attached the tubing and donned a belted blower unit. Ensured				

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that the blower and tubing were outside the gown.				
Donned gloves, pulling the cuffs over the sleeves of the gown.				
Donned a PAPR with a full-face shield, helmet, or headpiece.				
1. For a PAPR with a self-contained filter and blower unit inside the helmet, used a single-use hood that extended to the shoulders and fully covered the neck. Ensured that the hood covered all of the hair and the ears and that it extended past the neck to the shoulders.				
2. For a PAPR with an external belt-mounted blower unit and attached reusable headpiece, used a single-use hood that extended to the shoulders and fully covered the neck. Ensured that the hood covers all of the hair and the ears and that it extended past the neck to the shoulders.				
Verified the integrity of the PPE. Extended the arms, bent at the waist, and went through a range of motion that was sufficient for delivering patient care.				
Entered the patient’s isolation room, closed the door, and arranged the supplies and equipment.				
Introduced self to the patient and family.				
Verified the correct patient using two identifiers.				
Explained the procedure to the patient and family and ensured that the patient agreed to treatment.				
Provided designated care to the patient while maintaining precautions.				
1. Kept hands away from own face.				
2. Limited touching surfaces in the room.				
3. Removed gloves when torn or heavily contaminated, performed hand hygiene, and donned clean gloves.				
Collected any ordered specimens.				

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1. In the presence of the patient, labeled the specimen per the organization's practice.				
2. Placed the labeled specimen in a biohazard bag.				
At the door, had another health care team member hold a biohazard bag into which the specimen was placed.				
Discarded supplies. At the completion of the procedure, ensured that all choking hazards were removed from the patient's linens and placed in the appropriate receptacle.				
After providing patient care, doffed PPE in a designated area by the door or in an anteroom. If an anteroom was in use, left the isolation room and closed the door to doff PPE.				
<b><i>Doffing PPE Option 1: Removal of PPE, if Using a Reusable Gown</i></b>				
Removed gloves. If hands became contaminated during glove removal, or any other step in the PPE doffing procedure, immediately performed hand hygiene.				
1. Using a gloved hand, grasped the palm area of the other gloved hand and peeled off the first glove.				
2. Held the removed glove in the gloved hand.				
3. Slid the fingers of the ungloved hand under the remaining glove at the wrist.				
4. Peeled the second glove off over the first glove.				
Discarded gloves in the proper receptacle.				
Removed the PAPR with an external belt-mounted blower.				
1. Removed the headpiece while still connected to the belt-mounted blower and filter unit. If a PAPR with a self-contained filter and blower unit inside the helmet was used, removed the hood and waited until later in the procedure to remove the integrated components.				
2. Removed the belt-mounted blower unit and placed all reusable PAPR				

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components in an area or container designated for the collection of PAPR components for disinfection.				
Removed the gown.				
1. Unfastened the gown’s neck ties and waist ties, taking care that the sleeves did not make contact with the body when reaching for the ties.				
2. Pulled the gown away from the neck and shoulders, touching only the inside of the gown.				
3. Turned the gown inside-out and folded it into a bundle.				
4. Placed the gown directly into a designated laundry receptacle.				
Performed hand hygiene.				
Left the anteroom and closed the door. Ensured that both doors to the anteroom were never open at the same time.				
Ensured that specimens were transported to the laboratory per the organization’s practice.				
Documented the procedure in the patient’s record.				
<b><i>Doffing PPE Option 2: Removal of PPE, if Using a Disposable Gown</i></b>				
Removed gown and gloves. If hands became contaminated during glove removal, or any other step in the PPE doffing procedure, immediately performed hand hygiene.				
1. Grasped the gown in the front and pulled it away from the body so that the ties broke. Touched only the outside of the gown with gloved hands.				
2. While removing the gown, folded or rolled it inside-out into a bundle, peeling off the gloves at the same time. Touched only the inside of the gloves and gown with bare hands.				
Discarded the gown and gloves in the proper receptacle.				
Removed the PAPR with an external belt-mounted blower.				
1. Removed the headpiece while still connected to the belt-mounted				

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blower and filter unit. If a PAPR with a self-contained filter and blower unit inside the helmet was used, removed the hood and waited until later in the procedure to remove the integrated components.				
2. Removed the belt-mounted blower unit and placed all reusable PAPR components in an area or container designated for the collection of PAPR components for disinfection.				
Performed hand hygiene.				
Left the anteroom and closed the door. Ensured that both doors to the anteroom were never open at the same time.				
Ensured that specimens were transported to the laboratory per the organization's practice.				
Documented the procedure in the patient's record.				
<b>N95 Respirator Option</b>				
<b>Donning PPE</b>				
Donned an isolation gown.				
1. Ensured that the gown covered the torso from the neck to the knees and from the arms to the end of the wrists and that it wrapped around the back.				
2. Pulled the sleeves of the gown down to the wrists.				
3. Fastened the gown securely at the back of the neck and the waist.				
Donned the N95 respirator and completed a fit check.				
1. Checked the respirator before donning it to ensure that there was no damage or tears and that the straps were in good condition.				
2. Placed the mask over the nose, mouth, and chin. Ensured that the bottom flap was pulled out completely, if applicable.				
3. Secured the lower elastic strap at the top of the neck and the upper elastic				

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strap above the ears at the back of the head.				
4. Adjusted the mask for a secure and comfortable fit.				
5. Placed the fingertips on each side of the metal nosepiece. Beginning at the bridge of the nose, moved down the cheeks and molded the flexible nosepiece to create a snug fit. Did not pinch the nosepiece.				
6. Performed a fit-check.				
a. Inhaled rapidly and ensured that the mask collapsed slightly.				
b. Exhaled and used the hands to check for leaks around the face.				
i. Adjusted the nosepiece if there were air leaks around the nose.				
ii. Adjusted the straps along the sides of the head if there were air leaks at the mask edges.				
7. Repeated the fit-check.				
Donned eye protection, if needed, around the face and eyes. Adjusted to fit.				
Donned gloves, pulling the cuffs over the sleeves of the gown.				
Verified the integrity of the ensemble. Extended the arms, bent at the waist, and went through a range of motion that was sufficient for delivering patient care.				
Entered the patient’s room and arranged the supplies and equipment.				
Introduced self to the patient and family.				
Verified the correct patient using two identifiers.				
Explained the procedure to the patient and family and ensured that the patient agreed to treatment.				
Provided designated care to the patient while maintaining precautions.				
1. Kept hands away from own face.				
2. Limited touching surfaces in the room.				

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3. Removed gloves when torn or heavily contaminated, performed hand hygiene, and donned clean gloves.				
4. If supplies were needed, enlisted another health care team member to hand in new supplies without entering the room.				
Collected any ordered specimens.				
1. In the presence of the patient, labeled the specimen per the organization’s practice.				
2. Placed the labeled specimen in a biohazard bag.				
At the door, had another health care team member hold a biohazard bag into which the specimen was placed.				
Discarded supplies. At the completion of the procedure, ensured that all choking hazards were removed from the patient’s linens and placed in the appropriate receptacle.				
After providing patient care, doffed PPE in a designated area by the door or in an anteroom. If an anteroom was in use, left the isolation room and closed the door to doff PPE.				
<b><i>Doffing PPE Option 1: Removal of PPE, if Using a Reusable Gown</i></b>				
Removed gloves. If hands became contaminated during glove removal, or any other step in the PPE doffing procedure, immediately performed hand hygiene.				
1. Using a gloved hand, grasped the palm area of the other gloved hand and peeled off the first glove.				
2. Held the removed glove in the gloved hand.				
3. Slid the fingers of the ungloved hand under the remaining glove at the wrist.				
4. Peeled the second glove off over the first glove.				
Discarded gloves in the proper receptacle. Removed eye protection from the back by lifting the headband or earpieces.				

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Discarded eye protection in the proper container or placed in an appropriate container for disinfection.				
Removed the gown.				
1. Unfastened the gown’s neck ties and waist ties, taking care that the sleeves did not make contact with the body when reaching for the ties.				
2. Pulled the gown away from the neck and shoulders, touching only the inside of the gown.				
3. Turned the gown inside-out and folded it into a bundle.				
4. Placed the gown directly into a designated laundry receptacle.				
Donned clean gloves.				
Removed the N95 respirator.				
1. Tilted the head slightly forward.				
2. Grasped the bottom elastic strap first and then the top elastic strap.				
3. Removed them without touching the front of the N95 respirator.				
4. Discarded the N95 in the proper trash receptacle. Stored respirators between uses in a clean, breathable container (e.g., paper bag), in a dry place, and out of direct sunlight. Discarded the respirator if it became wet or damaged.				
Removed and discarded gloves, taking care not to contaminate the bare hands during the removal process.				
Performed hand hygiene.				
Left the anteroom and closed the door. Ensured that both doors to the anteroom were never open at the same time.				
Ensured that specimens were transported to the laboratory per the organization’s practice.				
Documented the procedure in the patient’s record.				
<b>Option 2: Removal of PPE, if using a disposable gown</b>				
Removed gown and gloves. If hands became contaminated during glove removal, or any				

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other step in the PPE doffing procedure, immediately performed hand hygiene.				
1. Grasped the gown in the front and pulled it away from the body so that the ties broke. Touched only the outside of the gown with gloved hands.				
2. While removing the gown, folded or rolled it inside-out into a bundle, peeling off the gloves at the same time. Touched only the inside of the gloves and gown with bare hands.				
Discarded the gown and gloves in the proper receptacle.				
Removed eye protection from the back by lifting the headband or earpieces. Discarded the eye protection in the proper receptacle.				
Donned clean gloves.				
Removed the N95 respirator.				
1. Tilted the head slightly forward.				
2. Grasped the bottom elastic strap first and then the top elastic strap.				
3. Removed them without touching the front of the N95 respirator.				
4. Discarded the N95 in the proper trash receptacle. Stored respirators between uses in a clean, breathable container (e.g., paper bag), in a dry place, and out of direct sunlight. Discarded the respirator if it became wet or damaged.				
Removed and discarded gloves, taking care not to contaminate the bare hands during the removal process.				
Performed hand hygiene.				
Left the anteroom and closed the door. Ensured that both doors to the anteroom were never open at the same time.				
Ensured that specimens were transported to the laboratory per the organization's practice.				
Documented the procedure in the patient's record.				

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Learner: \_\_\_\_\_ Signature: \_\_\_\_\_

Evaluator: \_\_\_\_\_ Signature: \_\_\_\_\_

Date: \_\_\_\_\_