

# POSTERS

## MONDAY 18<sup>th</sup> June

**[P2] The Effectiveness of Web-Enriched Resources in Enhancing Nursing Students' Learning of Clinical Nursing Skills: A Pilot Study**

*J P C Chau, C McNaught, C Chan, A Shiu, W Y Ip, I Lee, S Lo [Hong Kong]*

**[P3] Implementation and evaluation of podcasts as an educational tool in undergraduate nursing education**

*M Tarrant, P Chan [Hong Kong]*

**[P4] Creating a caring community in online nursing education**

*A Weiss [USA]*

**[P5] Incorporating Genomics and Bioinformatics Problem-Based Learning Into The Undergraduate Nursing Curriculum**

*D Golemboski, K Golemboski, C Cooper [USA]*

**[P6] Patient safety and medication technology:- how to educate nurse students in avoiding medication errors**

*M Gaard, J Orbaek, R Saini Lefevre, M Baumgarten, P Fabricius, T Møller [USA]*

**[P9] What can be learned from clinical simulation?**

*C Cummings [USA]*

**[P11] A Small Scale Pilot Evaluation of the Use of a Podcast (version 2), Related to Examinations and Assessment Procedures**

*L Rosen, D Gawthorpe [UK]*

**[P12] Certification of Drug Administration in Realistic Simulation Center**

*A Martins da Silva, A C L C Fiel, C S Mizoi, L B Cunha, R M Utiyama, V M Sekkel [Brazil]*

**[P13] Using Simulation-based Training To Address Non-Clinical Educational Gaps In The Paediatric Perioperative Environment**

*C Watson, S Wharton, J Karpelowsky, E Scott, M Festa [Australia]*

**[P14] Organ Donation: Knowledge, Attitude, and Behavior of Chinese Nursing Students**

*R H Wang [Taiwan]*

**[P16] RCN Guidance on 'When someone asks for your assistance to die': educational implications?**

*M Johnson [UK]*

**[P17] Life-and-death education in a nursing school of Macao**

*W Yan [Macao]*

**[P17A] Appreciating Life in Schools: A Strategy for Education in Nursing Practice Amazon**

*F H Brandão Molento, F A Dias e Sanches, G L Oliveira Gonçalves, R P Gomes, W R Lima de Siqueira, K A Fernandes de Moraes [Brazil]*

**[P18] Findings and lessons learned from a pilot study: developing nurse educators' high level questioning**

*J Profetto-McGrath, C Raymond-Seniuk [Canada]*

**[P19] Being a new graduate**

*M Skyvell Nilsson, S Pennbrant, A Rudman, P Gustavsson, J Öhlén [Sweden]*

**[P20] Exploring Consistency within a Problem-based Learning Context: Perceptions of Students and Faculty**

*J Landeen, T Jewiss, S Vajoczki, M Vine [Canada]*

**[P21] Effect of Using Jigsaw-teaching Approach in the Nursing Students at Boromarajonani College of Nursing, Uttaradit**

*P Sutthana [Thailand]*

**[P22] Six stages of doctoral study: a new model for PhD students**

*C Haigh, F Duncan, P Hardy [UK]*

**[P23] An exploration of which types of knowledge lecturers incorporate in teaching sessions to ensure students mastery and appreciation of evidence-based practice - a qualitative study**  
*S L Voldbjerg, A Nielsen, H Brobecher, K Dauer Keller [Denmark]*

**[P25] Learning Approaches as Predictors of Academic Performance in First Year Health and Science Students**  
*Y Salamonson, R Weaver, S Chang, J Koch, R Bhathal, C Khoo [Australia]*

**[P26] Beliefs and attitudes towards therapeutic use of music among nurses: A national survey**  
*H-L Lai, C-Y Huang, Y-M Li [Taiwan]*

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*Y-C Charm, K F Wong [Hong Kong]*

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*B Everett, Y Salamonson, S Trajkovski, R Fernandez [Australia]*

**[P30] Physical therapy student perspectives on a cross-cultural immersion experience in a developing country: A case report**  
*C Reuter, C Staniszewski, Ay Kneale, L Glickman [USA]*

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*S Soyuk, S Polat, M Erol [Turkey]*

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*A Brown, P Crookes [Australia]*

**[P33] Pre-registration nurse education provider's responsibility to safeguard the public**  
*A Barnes, Y Flood [UK]*

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*J Teatheredge [UK]*

**[P35] Nursing students' perceptions of the 'independent learner': providing evidence for a learning to learn agenda**  
*S Mckendry, V Boyd [UK]*

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*C Moloney [Australia]*

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*J-A Harris, P Paliadelis, G Parmenter [Australia]*

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*I Sommer, V Engell-Sørensen [Denmark]*

**[P39] Learning Through Clinical Engagement - Students as Auditors**  
*X-B Wang, L S Alenton, D Fisher [Singapore]*

**[P40] Enhancing Learning Ability in Clinical Practicum by Experiential Learning Theory Among Undergraduate Nursing Students in Hong Kong**  
*K F Wong, Y-C Charm [Hong Kong]*

**[P41] Developing a framework to enable children and young people to contribute to the assessing of future children's nurses**  
*J Collin, Y Flood [UK]*

**[P42] An Educational Activity to Cultivate Interprofessional Collaborative Practice**  
*C Gordon, E Wruble Hakim, J Trovato, V Rowthorn, J Blumenthal [USA]*

**[P43] Assessment of Students' Clinical Learning Outcomes: Acquiring Practical Nursing Skills in Nursing Homes**  
*B Stenholt, A-M Skovsgaard Frederiksen [Denmark]*

**[P44] A Grounded theory approach to academic success: bridging minority nursing students' support systems and personal attributes of self-efficacy**

*B Mister [USA]*

**[P45] Pushing boundaries in nursing education: attitudes and experiences of undergraduate student nurses providing intimate care to patients and changing models of nurse education delivery**

*T Mathew, M Crossan, Z Woubalem Wereta [Australia]*

**[P46] Efficacy of using a midcurricular examination to predict nursing student success**

*M Harding, M Rateau [USA]*

**[P47] Simulation as a Collaborative Educational Exercise for Nursing, Physical Therapy, and Theatre Students**

*L Schmitt, T Manal, A Cowperthwait, A Carlsen, E Wruble Hakim [USA]*

**[P48] Measures of knowledge about standard precautions: an integrative review in nursing**

*P de Carvalho Nagliate, S de Godoy, I A Costa Mendes [Brazil]*

**[P50] Simulation a learning pedagogy for nursing**

*L Berragan [UK]*

**[P52A] Community Cardiovascular Care – A Service Learning Project Designed to Reduce Risk for Cardiovascular Disease**

*S White, M Conn [USA]*

**[P54] Emotional intelligence as a predictor of student success**

*M Harper, J Jones-Schenk [USA]*

**[P55] Integrating Elements of Undergraduate Curriculum in Transcultural Learning**

*I Fu, P Morrow, D Corkin [Ireland]*

**[P56] The preparedness of BSc nursing and BSc midwifery programme graduates to practice as registered nurses or midwives**

*J Hegarty [Ireland]*

**[P57] The undergraduate nursing curriculum: clinical stakeholders vision becomes a reality**

*D Fergusson [New Zealand]*

**[P58] Creating a faculty and practice partnership to stimulate nursing research and EBP in the community hospital setting**

*J Plumadore, P Bell, C Cioffi, K Clark [USA]*

**[P59] Partners in preparing the next generation of nurses**

*K Rogers, C McKey, R Chen, L O'Mara [Canada]*

**[P61] Specialty nursing services - a policy framework for the future**

*K Holloway [New Zealand]*

**[P62] A collaborative research on the evaluation of nursing competencies**

*L Boyer, J Tardif, H Lefebvre [Canada]*

**[P63] Independent verification : enhancing and assuring the quality of the student learning environment**

*M Stringer, T Rapson, K Cottis, R McSherry [UK]*

**[P64] Effectiveness of an Academic Accountability Contract**

*C Rogers [USA]*

**[P66] Using simulation in a geriatric professional development program: dissemination to nurses and nursing assistants**

*M H Palmer, V Kowlowitz, K Alden, G Mazzocco, C Durham, A Banas [USA]*

**[P67] Practice Development Aligned Into A Postgraduate Nursing Course: Education in Clinical Practice**

*B Hedgecock, L Doughty, A McKillop [New Zealand]*

**[P68] An initiative to impact the nursing faculty shortage**

*L Jenkins, C O'Neil, S L Bindon [USA]*

**[P69] Academic Progression in Prelicensure Nursing Education: Concept Analysis**

*L Schwarz [USA]*

**[P70] Excellence in the Patient's Home through Global Connections: An International Organization for Home Healthcare Nurses**

*T Marrelli, M Narayan [USA]*

**[P72] Learning to fly: Supporting the transition from novice nurse to competent practitioner**

*A Jewell, G Rodger, E Kerr [Canada]*

**[P73] Clinical Academic Fellows – Developing a Clinical Academic School of Nursing, Midwifery & Health in Scotland**

*S McGhee [UK]*

**[P75] The Development of a Model of Education and Support for Casual Academic Staff who Support Nursing Students in Practice**

*M Mackay, R Brown, J J McCoach, K Crookes [Australia]*

**[P79] It was real: Use of actors in simulation to learn therapeutic communication**

*F Orr, M Kelly, J Stein-Parbury, H White, D McGarry [Australia]*

## **WEDNESDAY 20<sup>th</sup> June**

**[P81] Creating disseminators of evidence-based practice in health professions: a success story**

*E A Reicherter, E Wruble-Hakim [USA]*

**[P82] The development and validation of a tool to measure self-confidence and anxiety in nursing students while making clinical decisions**

*K White [USA]*

**[P83] Support for the rural new graduate nurse in Australia: An investigation to identify the level and nature of support for new graduate nurses making the role transition in rural nursing practice**

*J Lea, M Cruickshank [Australia]*

**[P85] Redesigning the Paediatric Nursing First Year Graduate Program: The development and implementation of a curriculum model**

*N Griffiths [Australia]*

**[P88] Making the world our clinical site: the promise of culturally competent nurses. EVALUATING THE EXPERIENCE**

*S Palmer [USA]*

**[P90] Screening Undergraduate Nursing Students for Critical Care Clinical Placements**

*J Macauley, M Barry, J McMurray, S Johnston, E Vandeven [Canada]*

**[P91] Transnational Projects : The challenges of language, culture and dialogue**

*K Holland [UK]*

**[P92] Incorporating Principles of Clinical Research and Clinical Trials into Baccalaureate Nursing Education: Rationale and Formative Research Results**

*E Ness, A Galassi, L Parreco, A O'Mara, M Grady, C Hastings, A Belcher [USA]*

**[P93] Clinical Nurses' Perception of Continuing Professional Education as a Tool for Quality Service Delivery In Public Hospitals In Calabar, CRS – Nigeria**

*A Nsemo [Nigeria]*

**[P94] Undertaking Flying Start NHS: Choices and challenges for Newly Qualified Practitioners**

*M Roxburgh [UK]*

**[P95] Capp-Perspectives on a Clinical Academic Partnership in a Successful Clinical Redesign Model**

*L Gerson, P Jeffries [USA]*

**[P96] Collaborative Clinical Immersion Model (CCIM) of Baccalaureate Nursing Education: A Teaching Model**

*S Sepples [USA]*

