Sunday 17 June 2012 – Pre-conference workshops
08.00am-12.15pm - Writing for Publication: From Getting Started Through Getting Published Location: Maryland Ballroom D/F
1.15-5.30pm - Effective and Sustainable Faculty Leadership Development Location: Maryland Ballroom D/F

5.30-7.00pm – Registration and Welcome Drinks Reception Location: Maryland Ballroom Foyer /Baltimore Ballroom

Themes
CPD - Continuing professional development/education
REPGD - Research for education, policy and global developments
TALUCP - Teaching, assessment and learning in university and clinical practice

Monday 18 June 2012
8.00-9.00 Registration
9.00-9.15 Welcome by Sponsors, Universities and NET/NEP Editors Location: Maryland Ballroom
9.15-10.00 Keynote Paper: Changing the landscape for Nursing and Healthcare Education (Professor Michael Bleich - Oregon Health & Sciences University, USA) Location: Maryland Ballroom B/C

10.00-10.45 Refreshment Break – Exhibition & Poster Viewing Location: Baltimore Ballroom/Maryland Ballroom Foyer

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12.15-12.45 Poster viewing and networking Location: Baltimore Ballroom
12.45-1.30 Box Lunch and exhibition Location: Maryland Ballroom Foyer
12.45-1.30 Student Networking Session: Bring your box lunch and network with fellow students: Watertable Ballroom

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<td>Theme</td>
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<td>2.00-2.30</td>
<td>Validation of the Competency Assessment Tools for Nurse Educators in the Practice Setting A Wolff, L Young, J Milliken, L Frost, M Clason, M MacPhee [Canada]</td>
<td>An empowering educational framework to sensitize, equip and guide students of nursing towards committed action M McAllister, T Downer, A Framp, J Cope, J Hanson, T Gamble [Australia]</td>
<td>Critical issues for access, recruitment and retention of black and minority ethnic (BME) nursing students on degree courses: a way forward through cultural competence S Johnson [UK]</td>
<td>Responding to local and national educational expectations within Faculty’s Health Professionals Postgraduate Programmes: the shift to online learning and partnership courses J Roberts, R Vernon, G Scrymgeour [New Zealand]</td>
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<td>Refreshment Break – Exhibition &amp; Poster Viewing Location: Baltimore Ballroom/Maryland Ballroom Foyer</td>
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| 3.30-4.00 | [O329] A student nurse integrated team model: a clinical academic partnership  
H Baker, C Aspinall, J Kilpatrick [New Zealand] | [O333] Establishing the Value of Reflection for Nursing and its Importance in Nurse Education  
K Crookes, D Parrish [Australia] | [O190] Becoming a scholarly writer: the experiences of first semester PhD students  
E Gazzo, T Shellmenbarger, D Hunker [USA] | [O277] From Simulation to Practice: Preparing Students for Real World Nursing Practice  
C Cummings, M Holder [USA] | [O081] A Gender Analysis in Nursing (GAIN): Development and Implementation of a Mentorship Initiative for Male Students in Nursing Education  
A B Arthur, L Field, K Fukuyama, J Lennox, D Nagel, J Oliffe [Canada] | [P26] [P27] [P28] |
| 4.00-4.30 | [O660] A Research Partnership to Better Develop Graduate Nurses' Clinical Judgment  
K Lasater, A Nielsen, My Stock [USA] | [O113] Nursing's got talent: nurturing students' intentions to provide compassionate care  
K Curtis [UK] | [O075] Predictors for Success for First Semester Second Degree BSN Students  
Y Kowitlawakul, R Brenkus, N Dugan [Singapore] | [O613] Informatics Integration in a Traditional Nursing Program: Students Online Testing Experience  
P Okunj, D Schiavone, M Hill [USA] | [O235] Preparing Australian Nurse Educators to Teach International Students  
J Joyce-McCoach, D Parrish [Australia] | [P30] [P31] [P32] [P33] |
| 4.30-5.00 | [O597] Developing a national approach to practice assessment documentation for the pre-registration nursing programmes in Scotland  
V Melarangni, M Sabin [UK] | [O558] Fostering problem solving skill through the creation of self-help devices in nursing education  
N Ishii, H Itō [Japan] | [O723] Canadian Undergraduate Nursing Students' Experiences with Social Development in Brazil: Insights for Planning International Placements  
F Gorospe IV, M Zanchetta, J Schwind, K Aksenuch, [Canada] | [O632] Assuring the NHS and practice partners of the numerical competence of the current and future nursing workforce through the use of a standardised numerical assessment process  
M Brownsell, J McArdle, J Knapman, K Kelly, C Hennessy [UK] | [O372] Turkish nursing students' opinions on practice assessments and service user involvement  
S Duygulu, E S Abaan [Turkey] | [P34] [P35] [P36] [P37] |
| 5.00-6.30 | Masterclasses: QSEN Project Location: Maryland A/E  
Authentic World Location: Maryland C | | | | | |

**Tuesday 19 June 2012**

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<tr>
<td>8.00-8.15</td>
<td>Morning welcome in each room</td>
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<td>Baltimore Ballroom</td>
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| 8.15-8.45 | [O460] Mentoring novice faculty: template for excellence  
C Hamshire, T Willgoss, C Wibberley [UK] | [O231] Nursing managing itself: developing a tool for measuring academic esteem beyond impact factors  
K Smith, P Crookes [Australia] | [O199] Multiple Client Simulations: The Effect on Nursing Student Self Confidence and Clinical Performance  
S Beroz [USA] | [O276] Practice Development and Research Partnership: An Evidence-Based Approach  
J Gidman, J Lush [UK] | [P38] [P39] [P40] |
| 8.45-9.15 | [O116] The Development of an Inclusive and Systematic Professional Development Program for Adjunct Faculty  
E Ritt [USA] | [O150] Curriculum innovation to address ageist attitudes and promote learning  
L Grealish, N Lucas, J Neill, C McQuellin, R Bacon, F Trede [Australia] | [O345] Evidence based education in nursing: are we practising what we preach?  
D Roberts, M Johnson [UK] | [O335] Cue acquisition, interpretation and decision-making of nursing students during high fidelity simulated patient experiences  
K Hoffman, T Levet-Jones [Australia] | [O428] Development of a Dedication Education Unit (DEU) for a Capstone Course  
R Hill, B Foster [USA] | [P41] [P42] [P43] [P44] |
[O383] Using a Community of Practice to Seed a Nursing Research Culture  
J Guilick, S West  
[Australia]

[O667] Stress, Depression and Anxiety Among Undergraduate Nursing Students  
W Chernomas, C Shapiro  
[Canada]

[O706] A science of nursing education embedded within the discipline of nursing  
J Pepin, D Tapp, L Ha  
[Canada]

[O362] Navigating the ebb and flow of teaching and learning in high-fidelity human patient simulation  
B Parker, F Myrick  
[Canada]

[O562] Evaluating the Evolution of the Workplace Learning Culture During the Establishment of a Dedicated Education Unit  
(DEU)  
R Vanderheede, S Metcalfe, C Moss  
[Australia]

[O219] Continuing Professional Development Motives and Activities of Nurses  
G Brekelmans, R F. Poell, K van Wijk  
[The Netherlands]

[O118] Utilising the Voice of Parents in Educating Nurses for End of Life Paediatric Care  
E Forster, J Murray, K Healy  
[Australia]

[O390] Effects Of Consumerism On University Education  
W Hall  
[Canada]

[O548] Nursing Students’ Perceptions of High- and Low-Fidelity Simulation Used as Learning Methods  
R Tosterud, B Hedelin, M L Hall-Lord  
[Norway]

[O017] Redesigning Nursing Orientation Process Within a Learning Management System to Promote Comprehensive Records of Compliance  
M. Vickers, L. Stephens

10.15-10.45  Refreshment Break – Exhibition & Poster Viewing  
Location: Baltimore Ballroom/Maryland Ballroom Foyer

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| 10.45-11.15 | [O627] Curriculum Design For Innovation And Sustainability: Health Systems & Organizational Leadership  
M Bleich, A Ross, K Crusoe  
[USA] | [O511] Faculty use of engaged pedagogy to promote nursing student well-being  
E Yearwood, J Riley  
[USA] | [O540] The realities of global economic and education reform - will nursing education survive?  
P Della, R Michael, H Zhou  
[Australia] | [O201] Blogging clinical placement: faculty and peer support for off-campus learning  
S McKendry, V Boyd  
[UK] | [O120] Quality Nursing Equals Quality Learning? Introducing the Educational Review and Performance Quality Indicators Dashboard  
K Cottis, T Rapson, R McSherry, M Stringer  
[UK] |
| [O392] How do nurse educators who are engaged in undergraduate programmes seek to make their teaching meaningful and engaging for students?  
K Crookes, K Walsh, P Crookes  
[Australia] | [O537] The Development, Implementation and Evaluation of the Teaching Strategy for Enjoyable Learning  
U-L Chung, Y-L Li, L-L Hsu, K-C Lin  
[Taiwan] | [O232] Better pay, better hours: findings from an international survey on barriers and strategies for encouraging nurses into academia  
K Smith, P Crookes  
[Australia] | [O167] Evaluation of an eportfolio for the assessment of clinical competence in a baccalaureate nursing program  
B Garrett  
[Canada] | [O128] Embracing external scrutiny to build bridges and genuine partnerships between education and clinical practice  
T Rapson, M Stringer, R McSherry, K Cottis  
[UK] |
| 11.15-11.45 | [O497] Leading for Effective Clinical Education  
R Walker, M Cooke, A Henderson, D Creedy  
[Australia] | [O497] Transforming Undergraduate Nursing Education: Leadership Development and Interprofessional Learning  
R Waite, F Meloy  
[US Minor Outlying islands] | [O270] Untangling a complex issue: collaborative working to support nursing and midwifery student recruitment, selection and retention in Scotland  
M Sabin, R Taylor, C Tilley  
[UK] | [O498] Use of simulation video recordings for nursing student self evaluation and reflection  
N Crego, A Brocker, J Farley  
[USA] | [O365] A collaborative project to improve the quality of nursing students’ clinical placement in nursing homes  
G Brynildsen, M Hestetun, K Berntsen, I T Bjark  
[Norway] |
| 11.45-12.15 | [O469] Creating a Culture for Learning Involving Interprofessional Collaboration  
S Metcalf, C Cottis, T Rapson  
[DEU] | [O483] The impact of e-learning on clinical practice: a critical review  
C Vanderheide, L Stephens  
[Norway] | [O247] The impact of e-learning on clinical practice: a critical review  
C Vanderheide, L Stephens  
[Norway] | [O562] Evaluating the Evolution of the Workplace Learning Culture During the Establishment of a Dedicated Education Unit (DEU)  
R Vanderheede, S Metcalfe, C Moss  
[Australia] | [O562] Evaluating the Evolution of the Workplace Learning Culture During the Establishment of a Dedicated Education Unit (DEU)  
R Vanderheede, S Metcalfe, C Moss  
[Australia] |

12.15-12.30  Summary and open forum discussion of morning papers in each track

12.30-12.45  Poster viewing and networking  
Location: Baltimore Ballroom

12.45-1.45  Lunch on own, exhibition & poster viewing  
Location Baltimore Ballroom

12.45-1.30  Fringe Events

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<tr>
<td>Controversies in Simulation</td>
<td>Public participation in research: guidelines for good practice</td>
<td>The art and science of peer review</td>
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<td>1.45-2.15</td>
<td>[0284] Learning to take effective and ethical decisions in menTALUCP health care: the TALUCP of the tattooed man T Warne, G Holland [UK]</td>
<td>[0377] Faculty prioritization in evaluating student performance: use of anecdotalTALUCP notes M Hall [USA]</td>
<td>[0031] Bringing Clinical to the Classroom for Nursing Students Using Simulation K Zulkosky [USA]</td>
</tr>
<tr>
<td>2.15-2.45</td>
<td>[0547] Implementing clinical supervision in the Australian rural practice setting A Kenny, A Allenby [Australia]</td>
<td>[0500] Peer coaching to support writing development: adding pop (positive outcomes with peers) R Peinhardt, D Hagler [USA]</td>
<td>[0570] That was helpful... no one has ever listened to me like that before: Valuing the therapeutic nature of research participation S McAndrew, T Warne [UK]</td>
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<td>2.45-3.15</td>
<td>[0461] Learning to listen to the silence: Narrative based education and competences in caring for women victims of violence M M Greco, L Sabatino, L Portis, A Stievano, G Rocco [ITALUCPpy]</td>
<td>[0477] Assessing the academic literacy of undergraduate nursing students: a pilot study using the MASUS (measuring the academic skills of university students) diagnostic tool L Palmer, T Levett-Jones [Australia]</td>
<td>[0577] Making time and personal knowing: some key attributes and qualities that second year degree nursing students find inspirational in qualified nurses S Speed, J Hughes [UK]</td>
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<td>3.15-3.45</td>
<td>Refreshment Break &amp; Poster Viewing Location: Baltimore Ballroom</td>
<td>Location Maryland A/E Maryland B Maryland C Maryland D/F Maryland E/F Watertable Poster – TSE</td>
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<td>3.45-4.15</td>
<td>[0016] Time, Trust and Reflection-Three Aspects of Precepting in Clinical Nursing Education E Carlson [Sweden]</td>
<td>[0496] Examining nursing schools’ strategies for retention of nursing faculty N Himmelwright-Lamm [USA]</td>
<td>[0251] Confident to seek help: the development of judgement in nurse practitioners D Fotheringham [UK]</td>
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<tr>
<td>4.45-5.00</td>
<td>Summary and open forum discussion of afternoon papers in each track</td>
<td>Conference Dinner (ticketed)/National Aquarium in Baltimore (across street from Hotel)</td>
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<td>8.45-9.15</td>
<td>[O207] Building our future: Multi-professional critical care education K Hinderer, R Joyner [USA]</td>
<td>[O373] Safety consciousness: Assignments that expand focus beyond the bedside S Seibert [USA]</td>
<td>[O357] Exploring a category of a constructivist theoretical proposition on the learning process of cultural competence in nursing A Blanchet Garneau, J Pepin</td>
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10.15-10.45 Refreshment Break & Poster Viewing Location: Baltimore Ballroom
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<td>12.15-1.15</td>
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<td>1.15-2.45</td>
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<td>2.45-3.15</td>
<td>Keynote Paper – Evidence-based nursing education – the way forward for international collaboration (Professor William Lauder, University of Stirling, UK) Location: Maryland Ballroom B/C</td>
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<td>3.15-3.30</td>
<td>NETNEP 2012 Awards and conference close Location Maryland Ballroom B/C</td>
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