

Poster Programme (with 5 minutes oral talk)

Monday 23 rd June 2014				
Theme	Teaching, Assessment and Learning in University and Clinical Practice			
Session Chair				
10.45-11.15	<p>[P1.01] Nationwide evidence-based student orientation frame for health care students E. Koota*¹, K. Laatikainen², P. Sivonen³, T. Tarr⁴, S. Teuvo⁵, S. Toivanen⁶, ¹Helsinki-Uusimaa Central Hospital, Finland, ²North Karelia Hospital District, Finland, ³Oulu University Hospital, Finland, ⁴Turku University Hospital, Finland, ⁵Tampere University Hospital, Finland, ⁶Kuopio University Hospital, Finland</p>	<p>[P1.02] Testing the nursing students' knowledge in research utilization using web-based ReKnow measurement tool A. Heikkilä^{1,2}, M. Hupli*¹, J. Katajisto¹, H. Leino-Kilpi^{1,3}, ¹University of Turku, Finland, ²Seinäjoki University of Applied Sciences, Finland, ³Hospital District of Southwest Finland, Finland</p>	<p>[P1.03] Action research on film-integrated instruction in psychiatric nursing H-F. Wu^{1,2}, ¹Cardinal Tien Junior College of Healthcare and Management, Taiwan, ²National Taipei University of Nursing and Health Sciences, Taiwan</p>	<p>[P1.04] Development of a clinical assessment workload model for the health professions: Medicine, nursing, occupational therapy, physiotherapy and podiatry W. Hu, V. du Toit, Y. Salamonson*, University of Western Sydney, Australia</p>
11.15-11.45	<p>[P1.05] The relationship between sense of coherence, self-regulated learning and academic performance in first year nursing students: A cluster analysis approach Y. Salamonson*¹, B. Everett¹, L.M. Ramjan¹, S. van den Nieuwenhuizen¹, L. Metcalfe¹, S. Chang^{1,2}, ¹University of Western Sydney, Australia, ²University of Technology Sydney, Australia</p>	<p>[P1.06] Can the use of a Facebook group in addition to classroom teaching enhance exam success in a Drug Calculations module? G.S. Ryan, University of Derby, UK</p>	<p>[P1.07] Academic engagement and nursing students' performance in bioscience: Relationships with academic control and learning approaches B.L. Everett*, Y. Salamonson, University of Western Sydney, Australia</p>	<p>[P1.08] Integration of pharmacology learning events to prevent medication errors J.R. Lorenzo*¹, J.I. Navarro¹, C. Payares², M. Saldaña³, M.J. Abellán¹, L.J. Moreno¹, ¹Universidad de Cádiz, Spain, ²Hospital Universitario Puerta de Hierro, Spain, ³Hospital Universitario Puerta del Mar, Spain</p>
11.45-12.15	<p>[P1.09] Social justice and healthcare: Rigorous and relevant teaching strategies J.K. Mount*¹, M.A. Baroni¹, ¹Western Washington University, USA, ²University of Washington, Bothell, USA</p>	<p>[P1.10] Baccalaureate nursing students' competences cultivated in clinical learning environments in Japan and the United states M. Negishi*¹, Y. Hosoda², P. Gubrud-Howe¹, ¹Oregon Health & Science University, USA, ²Osaka Prefecture University, Japan</p>	<p>[P1.11] Development and evaluation of a module to enhance professionalism in undergraduate nursing programmes J.P.C. Chau, S.H.S. Lo*, H.Y.L. Chan, C.W.H. Chan, The Chinese University of Hong Kong, Hong Kong</p>	

12.15-12.45	Poster viewing and networking				
12.45-13.25	Lunch and exhibition				
Theme	Teaching, Assessment and Learning in University and Clinical Practice				
Session Chair					
13.30-14.00	[P1.12] Nursing students' perspectives of the health and healthcare issues of Australian indigenous people L. Hunt, Y. Salamonson, L.M. Ramjan*, G. McDonald, J. Koch, D. Baird, <i>University of Western Sydney, Australia</i>	[P1.13] Students' experiences of the use of video to enhance their preparation for assessment in an undergraduate nursing module M.A. Lascelles*, <i>University of Leeds, UK</i>	[P1.14] Making the links between illness experience and person-centred care through concept mapping M. Stephens, V. Neville, K. Smith, M. Mackay*, <i>University of Wollongong, Australia</i>	[P1.15] Clinical learning environments conducive to improvement of clinical competence for united states and Japanese baccalaureate nursing students: A text mining analysis Y. Hosoda* ¹ , P. Gubrud-Howe ² , M. Negishi ² , ¹ <i>Osaka Prefecture University, Japan</i> , ² <i>Oregon Health & Sciences University, USA</i>	
14.00-14.30	[P1.16] An evaluation of baccalaureate nursing education in preparing students to assume advanced practice roles J.P.C. Chau*, S.H.S. Lo, W.Y. Ip, D.T.F. Lee, K.C. Choi, I.F.K. Lee, <i>The Chinese University of Hong Kong, Hong Kong</i>	[P1.17] Educational technology for teaching of obstetrical nursing L.L.O. Leite de Oliveira* ^{1,2} , L.V.F. Vieira Freitas ¹ , A.K.C.D. Castro Damasceno ¹ , C.C.C. Chaves da Costa ¹ , E.T.O. Tavares de Oliveira ^{1,3} , N.F.C.V. Cunha Vieira ¹ , F.J.M. Jorge Magalhães ^{1,2} , F.J.G. Jorge Guimarães ¹ , E.S.J. Silva Joventino ¹ , F.C.C. Câmara Campos ¹ , ¹ <i>Federal University of Ceará, Brazil</i> , ² <i>Universidade do Porto, Portugal</i> , ³ <i>Hogeschool PXL, Belgium</i>	[P1.18] Building a scholar in writing: A model for developing students' critical writing skills A. Bailey*, M. Zanchetta, G. Pon, D. Velasco, A. Hassan, <i>Ryerson University, Canada</i>	[P1.19] Clinical competence and self-efficacy among nursing pregraduates and clinical nurses S.R. Liou*, C.Y. Cheng, S.L. Tsai, H.C. Liu, <i>Chang Gung University of Science and Technology at Chia-Yi Campus, Taiwan</i>	[P1.20] Nursing students' knowledge and perceptions regarding healthcare-associated infections and infection prevention M. Hupli*, J. Schneider, <i>University of Turku, Finland</i>
15.00-15.25	Refreshment Break – Exhibition & Poster Viewing				
15.30-16.00	[P1.21] Nursing education in Brazil: The proposal of comprehensive care F.C. Carbogim* ¹ , D.B.C. Friedrich ² , E.A.B. Catro ² , V.A.A. Püschel ¹ , L.B. Oliveira ¹ , L.F. Souza ¹ , ¹ <i>Universidade de São Paulo, Brazil</i> , ² <i>Universidade Federal de Juiz de Fora, Brazil</i>	[P1.22] Experience report of the application of portfolio in the subject of environmental health F.C. Carbogim* ¹ , D.B.C. Friedrich ² , V.A.A. Püschel ¹ , L.B. Oliveira ¹ , ¹ <i>Universidade de São Paulo, Brazil</i> , ² <i>Universidade Federal de Juiz de Fora, Brazil</i>	[P1.23] Using Case Study Methodology to Research Concept-based Learning in the Clinical Environment A.E. Nielsen <i>Oregon Health and Science University, USA; University of Northern Colorado, USA</i>	[P1.24] Development and psychometric testing the nurse reasoning scale C.Y. Cheng*, S.R. Liou, H.C. Liu, S.L. Tsai, <i>Chang Gung University of Science and Technology at Chia-Yi Campus, Taiwan</i>	

16.00-16.30	[P1.25] The problems of inclusion and keeping non-danish ethnic students in nurse education. G.A.A. Aahauge* ¹ , A.S. Schmidt ¹ , ¹ University Collges Lillebælt, Denmark, ² Odense University Hospital, Denmark	[P1.26] The Development of an on line rubric for the assessment of an online discussion board for undergraduate degree adult nursing students G. Cox* ¹ , J. Morrison* ¹ , B. Brathwaite* ¹ , ¹ Middlesex University, UK, ² Anglia Ruskin, UK	[P1.27] Report of initiation to teaching: Infectious diseases course in pregnancy L.L.O. Leite de Oliveira* ^{1,2} , A.K.C.D. de Castro Damasceno ¹ , C.C.C. Chaves da Costa ¹ , E.T.O. Tavares de Oliveira ^{1,3} , E.B.R.B. Braga Rodrigues Bernardo ¹ , I.C.M. Cordeiro Mendes ¹ , H.L.O.C. Oliveira Catunda ¹ , D.M.N.S. do Nascimento Sousa ¹ , F.J.M. Jorge Magalhães ^{1,2} , M.A.B.A. Batista de Almeida ¹ , ¹ Federal University of Ceará, Brazil, ² Universidade do Porto, Portugal, ³ Hogeschool PXL, Belgium	
16.30-17.00	[P1.28] Caring surgical patients: the learning of undergraduates in nursing - CSPTLOUIN H.M. Sonobe, C.A.M. Dessotte*, L.S. Buetto, V.S. Lopes, <i>University of São Paulo at Ribeirão Preto College of Nursing, Brazil</i>	[P1.29] Use of electronic portfolios in clinical nursing education A. Joergensen*, A. Seerup, <i>Aarhus University Hospital, Denmark</i>	[P1.30] Learning disability and adult student nurses exchange: Sharing our learning S. Khan* ¹ , K. Walkey ² , G. Tendayi ³ , N. Edelston ⁴ , ¹ Oxford Brookes University, UK, ² Oxford University Hospitals NHS Trust, UK, ³ Southern Health NHS Foundation Trust University of Hertfordshire, UK, ⁴ Southern Health NHS Foundation Trust, UK	
Tuesday 24th June 2014				
Theme	Teaching, Assessment and Learning in University and Clinical Practice; Technology, Simulation and Education			
Session Chair				
08.50-09.20	[P2.01] A way for nursing students to share ostmate's experience C. Furukawa*, <i>Taisei Gakuin University, Japan</i>	[P2.02] Sculpting- an experiential way of learning H.E. Andersen*, K.V. Larsen, <i>University College Lillebaelt, Denmark</i>	[P2.03] Clinical teaching behaviours and its effectiveness to learning: A comparison between faculty and undergraduate nursing student's perception in Malaysia S. Abdullah ¹ , M.L. Salizar* ² , ¹ International Islamic University Malaysia, Malaysia, ² International Islamic University Malaysia, Malaysia	[P2.04] Utility of the workplace based assessment tool Moral MelibARATION A.M. van Straalen*, M. Kanne, <i>University of Applied Sciences Utrecht, The Netherlands</i>
09.20-09.50	[P2.05] Ergonomics for students and health science and nursing and Slovenia J. Stricevic*, D. Halozan, M. Pajnikhar,	[P2.06] Mobile learning: drug calculations app M. McMullan	[P2.07] Instructional Activities for Promoting Relationships of Student Nurses and Patients in the Clinical Training of	[P2.08] Learning styles and critical thinking relationship in baccalaureate nursing education

	<i>University of Maribor, Faculty of Health Science, Slovenia</i>	<i>Plymouth University, UK</i>	<i>Pediatric Nurses K. Shiba*¹, K. Yamaguchi², ¹Aichi kiwami College of Nursing, Japan, ²Aichi Prefectural University, Japan</i>	<i>C. Andreou*¹, E. Papastavrou¹, A. Merkouris¹, C. Lemonidou², ¹Cyprus University of Technology, Cyprus, ²University of Athens, Greece</i>
10.20-10.45	Refreshment Break – Exhibition & Poster Viewing			
10.50-11.20	[P2.09] A survey on the metacognitive awareness of the undergraduate nursing students W.Y. Ip, N.L. Kwong, W.H. Chan, Y.L. Chan, <i>The Chinese University of Hong Kong, Hong Kong</i>	[P2.10] Evaluation findings of the graduate school bootcamp C. Pintz*, L. Posey, <i>George Washington University, USA</i>	[P2.11] Learning nursing through simulation: Towards an expansive model of learning E.A. Berragan*, <i>University of the West of England, UK</i>	
11.20-11.50	[P2.12] A virtual twist on the reality of ABCDE assessment; developing care of the acutely ill adult via virtual learning G.A. Geddes* ^{1,2} , M.P. Macphee ¹ , P.D. White ¹ , G. Drysdale ¹ , S. Oswald ³ , S. McGhee ¹ , ¹ <i>University of Stirling, UK</i> , ² <i>Raigmore Hospital, UK</i> , ³ <i>Forth Valley Royal Hospital, UK</i>	[P2.13] Video analysis of reflection scenes on the scenario simulation nursing training involving multiple duties with interruption K. Toyomasu* ¹ , H. Kato ² , ¹ <i>The University of Tsukuba, Japan</i> ; ² <i>The Open University of Japan, Japan</i>	[P2.14] Webquest and comics: Innovative strategies in the bachelor nursing course H.B. Maruxo, D.M. Almeida, L. Tobase, C.W.M. Cruz, M.G. Grossi, C. Prado*, <i>Universidade de São Paulo, Brazil</i>	[P2.15] Learning professional ethics online -experiences of educational innovation of cooperation between Finland and the Netherlands H. Hopia* ¹ , M. Kanne ¹ , ¹ <i>JAMK University of Applied Sciences, Finland</i> , ² <i>Utrecht University of Applied Sciences, The Netherlands</i>
11.50-12.20	[P2.16] Opinions of oncology nurses towards application of smart technologies in practise: A cross sectional survey in Europe A.B. Blazeviciene*, A.V. Vaskelyte, M.M. Markova, <i>Lithuanian University of Health Sciences, Lithuania</i>	[P2.17] Using clinical simulation to put methodology into practice for perioperative nursing M. Ikeda*, Y. Kuwako, S. Mizutani, T. Tanaka, T. Miyatsu, A. Okamoto, K. Aoki, <i>Juntendo University Faculty of Health Care and Nursing, Japan</i>	[P2.18] An accidental curriculum: Lessons and outcomes from an erasmus intensive programme (HUROPEL) M. Johnson* ¹ , N. Yates-Bolton ¹ , D. Gebhard ³ , M-E. Baudoin ⁴ , N. Fuller ⁵ , K. Irving ⁶ , M. Lepiesova ⁷ , M. Attree ⁸ , A. Liimatainen ² , ¹ <i>University of Salford, UK</i> , ² <i>University of Applied Sciences, Finland</i> , ³ <i>Carinthia University of Applied Sciences, Austria</i> , ⁴ <i>University of the Auvergne, France</i> , ⁵ <i>University of Pecs, Hungary</i> , ⁶ <i>Dublin City University, Ireland</i> , ⁷ <i>Comenius University, Slovakia</i> , ⁸ <i>University of Manchester, UK</i>	[P2.19] Do high fidelity simulation scenarios increase the confidence of newly qualified nurses in PICU? J. Lawty, J. Combes, C.L. Greenwood*, J. McGee, <i>Royal Brompton and Harefield Trust, UK</i>
12.25-12.40	Summary and open forum discussion of morning papers in each track			
12.40-12.55	Poster viewing and networking			
12.55-13.50	Lunch, exhibition & poster viewing			

Theme	Curriculum Innovation and Research for Nursing Practice			
Session Chair				
13.55-14.25	[P2.20] European nursing education. How is it implemented today? P. Lahtinen ¹ , H. Leino-Kilpi ^{1,2} , L. Salminen* ¹ , ¹ Turku University, Finland, ² Hospital District of South-West Finland, Finland	[P2.21] Development of a blended learning module of evidence-based practice for undergraduate nursing students E.G. Oh*, J.Y. Yoo, Y.L. Yang, Yonsei University, Republic of Korea	[P2.22] Teaching undergraduate nursing students: An innovative approach to answering clinical questions utilizing current evidence based practice J.M. Hurlbut*, J.A. Carrion, Roseman University of Health Sciences, USA	[P2.23] The imprint of cultural international immersion on personal and professional development D.E. Tyndall*, K.L. Larson, East Carolina University, USA
14.25-14.55	[P2.24] Doing it together: An academic/clinical partnership for transformational change A. McKillop* ¹ , C. Atherfold ² , ¹ University of Auckland, New Zealand, ² Health Waikato, New Zealand	[P2.25] Opportunities for the implementation of advance practice nursing in Lithuania: The nurses' perspective on the situation A.B. Blazevidiene*, J.M. Macijauskiene, J.Z. Zakarevidiene, Lithuanian University of Health Sciences, Lithuania	[P2.26] History, narrative and leadership in nurse education: Beyond professional identity A. Brown*, K.M. Smith, R. Middleton, University of Wollongong, Australia	
14.55-15.25	[P2.27] Program Evaluation Using a Focused Ethnography: Is It Coherent? M. Charette* ^{1,2} , J. Goudreau ^{1,2} , ¹ University of Montreal, Canada, ² Center for innovation in nursing education, Canada	[P2.28] Pedagogical challenges in nurse education -A case study focusing on the completion rate in theoretical education at a smaller university in Sweden M. Emilsson*, S. Pennbrant, M. Skyvell Nilsson University West, Sweden	[P2.29] Newly qualified nurses' clinical decision-making - an ethnographic study of newly graduated nurses use of different forms of knowledge in clinical decision-making S.L. Voldbjerg* ^{1,2} , E.E. Sorensen ¹ , M. Gronkjaer ¹ , K.D. Keller ¹ , ¹ University of Aalborg, Denmark, ² University College of Northern Denmark, Denmark	[P2.30] Using student voice in nursing education: Lessons learned from a research and development study L. Ha*, J. Pepin, University of Montreal, Canada
15.25-15.50	Refreshment Break & Poster Viewing			
16.55-17.10	Summary and open forum discussion of afternoon papers in each track			
Wednesday 25th June 2014				
Theme	Education for Patient Care; Continuing Professional Development/Education			
Session Chair				
08.00-08.15	Morning welcome	Morning welcome	Morning welcome	Morning welcome
08.15-08.45	[P3.01] Looking through the lens: Using a kadeidoscope model to enhance user and carer engagement in nurse education	[P3.02] Educational program of self-efficacy for patients who are initiating oral anticoagulation therapy: A randomized controlled trial	[P3.03] Introduction of healthcare failure modes and effects analysis combined with quality management improves medication safety in intensive	[P3.04] Patient as a teacher: A learning experience in nursing education L. Garrino*, A. Gargano, P. Massariello, V. Dimonte, University of Turin,, Italy

	S.M. Ashby*, S.C. Read, M. Gibbs, <i>Keele University, UK</i>	F.M. Pelegriño, F. Bolela, I.S.A. Corbi, C.A.M. Dessotte*, R.A.S. Dantas, L.A. Rossi, <i>EERP - USP, Brazil</i>	care units L.F. Chung*, G.M. Hau, D.Y. Huang, C.L. Chang, <i>Chi Mei Medical Center, Taiwan</i>	
08.45-09.15	[P3.05] Collaborative learning in gerontological clinical settings A. Suikkala*, E. Kivelä, P. Käyhkö, <i>Diaconia University of Applied Sciences, Finland</i>	[P3.06] The effect of families' satisfaction on nursing instructions combined with multimedia and mobile nursing in ICU H.Y. Chen*, S.H. Ko, Y.C. Chen, <i>Chi Mei Medical Center, Taiwan</i>	[P3.07] A humanized approach to de and re-constructing the 'Adult' patient in a pre-registration nursing degree programme G. Nambiar-Greenwood*, <i>Manchester Metropolitan University, UK</i>	[P3.08] Preparation of parents to the hospital discharge: Case study in neonatology unit F.J. Magalhães* ¹ , K.M.C. Rolim ¹ , I. Fernandes ¹ , M.C. Barbieri ¹ , F.E.T. Lima ¹ , I.S. Silva ¹ , S.P. Vasconcelos ¹ , ¹ <i>Universidade Federal do Ceará, Brazil</i> , ² <i>Universidade do Porto, Portugal</i> , ³ <i>Escola de Ensino Superior de Enfermagem do Porto, Portugal</i> , ⁴ <i>Universidade de Fortaleza, Brazil</i>
09.15-09.45	[P3.09] Professional ownership in working with quality indicators and the implications for nursing education M.C. van Hell, <i>Christelijke Hogeschool Ede, bachelor of Nursing, The Netherlands</i>	[P3.10] Emergency care and fear of death E. Pek, N. Fuller*, J. Betlehem, <i>University of Pécs Faculty of Health Sciences, Hungary</i>	[P3.11] Learning to deliver compassionate care: the role of peer support for practice learning E.A. Berragan* ¹ , J. Williams ¹ , C. Carter ² , ¹ <i>University of the West of England, UK</i> , ² <i>University of Worcester, UK</i>	[P3.12] Continuing professional development for succession planning E. Hanna*, O.I. Lunny Child, K. Rogers, B. Scott, C. McKey, <i>McMaster University, Canada</i>
09.45-10.15	[P3.13] Incivility in the workplace: Can education fix it? K. Lasater* ¹ , L. Mood ¹ , D. Buchwach ² , N.F. Dieckmann ¹ , ¹ <i>Oregon Health & Science University, USA</i> , ² <i>Kaiser Permanente Northwest Regional Medical Centers, USA</i>	[P3.14] Implementing shared decision making in health promotion for older home care clients A.E. Marcus Varwijk ¹ , T.L.S. Visscher ¹ , M. De Boer ¹ , A. Koops Oosterhuis ¹ , C.H.M. Smits* ¹ , ¹ <i>Windesheim University of Applied Science, The Netherlands</i> , ² <i>University of Groningen, The Netherlands</i> , ³ <i>Free University of Amsterdam, The Netherlands</i> , ⁴ <i>Icare Foundation for community health care, The Netherlands</i>	[P3.15] The competence of nursing educators in Finland L.K. Salminen* ¹ , S. Koskinen ¹ , M. Hupli ¹ , H. Leino-Kilpi ^{1,6} , K. Tossavainen ² , T. Saaranen ² , M. Koivula ³ , M. Kääriäinen ⁴ , A. Kasen ⁵ , C. Wärnä-Furu ⁵ , ¹ <i>University of Turku, Finland</i> , ² <i>University of Eastern-Finland, Finland</i> , ³ <i>University of Tampere, Finland</i> , ⁴ <i>University of Oulu, Finland</i> , ⁵ <i>Åbo Academi University, Finland</i> , ⁶ <i>Hospital District of Shouth-Western Finland, Finland</i>	[P3.16] Exploring the views of community children's nurses. What educational knowledge and skills do child health nurses need to work in a community children's nursing team and why? D. McGirr*, <i>Edinburgh Napier University, UK</i>
10.15-10.40	Refreshment Break & Poster Viewing			
Theme	Continuing Professional Development/Education			
Session Chair				

10.45-11.15	<p>[P3.17] Professional identity of a nurse educator J. Vierula, L. Salminen*, <i>University of Turku, Finland</i></p>	<p>[P3.18] Nursing continuing education: Capability development through reflective practice L. Stefanon¹, M. Vocella¹, L. Cadarin^{*2}, ¹<i>Company Health Service no. 6, Friuli Venezia Giulia, Italy,</i> ²<i>National Cancer Institute, Italy</i></p>	<p>[P3.19] Knowledge of the costs of care for patients with high dependency: Opinion of nursing staff A.F.C. Lima*, V. Castilho, J.R. Gonçalves, N.H. Ikehara, D.R. Ortiz, <i>School of Nursing of University of São Paulo, Brazil</i></p>	<p>[P3.20] Improving retention, confidence, and competence with an evidence-based nurse residency J.S. Shinnners*¹, S. Figueroa², ¹<i>Versant Center for the Advancement of Nurses, USA,</i> ²<i>Baptist Health South Florida, USA</i></p>	
11.15-11.45	<p>[P3.21] Educative program on hand washing for nursing professionals through mobile device P.C. Nagliate*¹, S. Godoy², I.A.C. Mendes², E.M.L.R. Andrade³, D. Andrade², ¹<i>Universidade Federal de Alagoas, Brazil,</i> ²<i>University of São Paulo at Ribeirão Preto, Brazil,</i> ³<i>Universidade Federal do Piauí, Brazil</i></p>	<p>[P3.22] Cardiovascular nursing program (residency modality): Evaluation indicators R.M. Kobayashi*, C.H. Shiotsu, A.C. Ayoub, M.G. Grossi, E.R.F. Bianchi, M.M.J. Leite, <i>School of Nursing, University of São Paulo and Institute Dante Pazzanese of Cardiology, Brazil</i></p>	<p>[P3.23] The importance of guidance in practical training - attitudes of nurses H. Hjorleifsdottir*¹, H. Svavarsdottir¹, ¹<i>Akureyri Hospital, Iceland,</i> ²<i>University of Akureyri, Iceland</i></p>	<p>[P3.24] The social media and nurse educator education L.K. Salminen*¹, M.L. Gustafsson¹, P. Fuster², N. Istomina³, E. Papastavrou⁴, ¹<i>University of Turku, Department of Nursing Science, Finland,</i> ²<i>Department of Nursing, Universitat Internacional de Catalunya, Spain,</i> ³<i>Klaipeda University Faculty of Health Sciences, Lithuania,</i> ⁴<i>School of Health Sciences, Cyprus University of Technology, Cyprus</i></p>	
11.45-12.15	<p>[P3.25] Health care practitioners' experiences of online group counseling for overweight or obese adolescents H. Hopia*, L. Reinikainen, M. Punna, M. Rutanen, K. Raitio, E. Heimovaara-Kotonen, <i>JAMK University of Applied Sciences, Finland</i></p>	<p>[P3.26] Lived experiences of Iranian novice nursing faculties to plan empowerment programs S.M. Hosseini*, A. Heidary, H. Karimi Moonaghi, <i>Mashhad University of Medical Sciences, Iran</i></p>	<p>[P3.27] Nurse education in Ghana, Africa L. Salminen*, J. Jalonen, <i>University of Turku, Finland</i></p>	<p>[P3.28] Effective practitioner: Supporting and valuing nurses, midwives and allied health professionals in Scotland A. Rae, <i>NHS Education for Scotland, UK</i></p>	<p>[P3.29] The need for guidelines and educational programs for Japanese nurses who assist in moving patients: A survey-based investigation Y. Mito*¹, K. Suzuki², N. Nishida³, H. Suzuki⁴, N. Kunisawa⁵, T. Wakamura², M. Hirata⁶, ¹<i>Kanagawa University of Human Services, Japan,</i> ²<i>Kyoto University, Japan,</i> ³<i>Kyoto Prefectural University of Medicine, Japan,</i> ⁴<i>Kobe Tokiwa University, Japan,</i> ⁵<i>Health Cooperative Saitama, Japan,</i> ⁶<i>Tokyo Ariake University of Medical and Health Sciences, Japan</i></p>
12.45-13.40	Lunch & poster viewing				