# EDUCATIONAL RESEARCH REVIEW

The Journal of the European Association for Research on Learning and Instruction (EARLI)

**AUTHOR INFORMATION PACK**

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## DESCRIPTION

*Educational Research Review* is a new international journal aimed at researchers and various agencies interested to review studies in **education** and **instruction** at any level. The journal will accept meta-analytic reviews, narrative reviews and best-evidence syntheses.

Diverse types of reviews can be accepted:
• Research reviews: Reviews aimed at comparing research on similar or related topics.
• Theoretical reviews: Reviews able to critically describe the evolution of theories and the way they are understood in different contexts.
• Methodological reviews: Reviews devoted to methods and methodologies used in education.
• Thematic reviews: Reviews based on description of particular areas of the literature, or particular educational approaches or learning models.
• Theoretical contributions - state-of-the-art papers relating issues, comparisons, and analyses to the application of methods and models to the educational process.
• Research critiques - reviews on selected educational topics reflecting implications for the field of education.
• Forum Papers - shorter articles presenting new ideas, or responses to published material stimulating debate, but well founded in the existing literature.
• Instructional techniques - reports on instructional techniques when the use of adequate controls demonstrates the validity of the findings.

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*Educational Research Review* is a new international journal aimed at researchers and various agencies interested to review studies in education and instruction at any level. The journal will accept meta-analytic reviews, narrative reviews and best-evidence syntheses.

### *Types of paper*

Diverse types of reviews can be accepted:
•Research reviews: Reviews aimed at comparing research on similar or related topics.
•Theoretical reviews: Reviews able to critically describe the evolution of theories and the way they are understood in different contexts.
•Methodological reviews: Reviews devoted to methods and methodologies used in education.
•Thematic reviews: Reviews based on description of particular areas of the literature, or particular educational approaches or learning models.
•Theoretical contributions - state-of-the-art papers relating issues, comparisons, and analyses to the application of methods and models to the educational process.
•Research critiques - reviews on selected educational topics reflecting implications for the field of education.
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