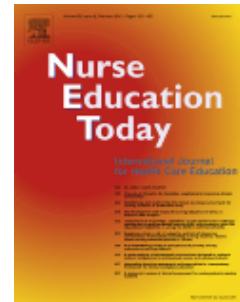




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DESCRIPTION

Nurse Education Today is the leading international journal providing a forum for the publication of high quality original research, review and debate in the discussion of **nursing, midwifery** and interprofessional **health care education**, publishing papers which contribute to the advancement of educational theory and pedagogy that support the evidence-based practice for educationalists worldwide. The journal stimulates and values critical scholarly debate on issues that have strategic relevance for leaders of health care education.

The journal publishes the highest quality scholarly contributions reflecting the diversity of people, health and education systems worldwide, by publishing research that employs rigorous methodology as well as by publishing papers that highlight the theoretical underpinnings of education and systems globally. The journal will publish papers that show depth, rigour, originality and high standards of presentation, in particular, work that is original, analytical and constructively critical of both previous work and current initiatives.

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The journal employs a double blind peer review process for all submissions and its current Impact Factor is 1.456 making it one of the leading nursing education journals (© Thomson Reuters Journal Citation Reports 2014).

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Identify the statistical package used.

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Considerations specific to types of research designs

The journal editors recommend that authors adhere to recognized reporting guidelines relevant to the research design used in their manuscripts. These are not quality assessment frameworks and your study need not meet all the criteria implied in the reporting guideline to be worthy of publication in the journal.

Reporting guidelines endorsed by the journal are listed below:

Observational cohort, case control and cross sectional studies - STROBE - Strengthening the Reporting of Observational Studies in Epidemiology <http://www.equator-network.org/index.aspx?o=1032>

Quasi-experimental/non-randomised evaluations - TREND - Transparent Reporting of Evaluations with Non-randomized Designs <http://www.equator-network.org/index.aspx?o=1032>

Randomised (and quasi-randomised) controlled trial - CONSORT - Consolidated Standards of Reporting Trials <http://www.equator-network.org/index.aspx?o=1032>

Study of Diagnostic accuracy/assessment scale - STARD - Standards for the Reporting of Diagnostic Accuracy Studies <http://www.equator-network.org/index.aspx?o=1032>

Systematic Review of Controlled Trials - PRISMA - Preferred Reporting Items for Systematic Reviews and Meta-Analyses <http://www.equator-network.org/index.aspx?o=1032>

Systematic Review of Observational Studies - MOOSE - Meta-analysis of Observational Studies in Epidemiology <http://www.equator-network.org/index.aspx?o=1032>

Qualitative researchers might wish to consult the guideline listed below:

Qualitative studies - COREQ - Consolidated criteria for reporting qualitative research. Tong, A., Sainsbury, P., Craig, J., 2007. Consolidated criteria for reporting qualitative research (COREQ): a 32-item checklist for interviews and focus groups. *International Journal for Quality in Health Care* 19 (6), 349-357. <http://dx.doi.org/10.1093/intghc/mzm042>

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