



# JOURNAL OF SECOND LANGUAGE WRITING

An international journal on second and foreign language writing and writing instruction

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### DESCRIPTION

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The *Journal of Second Language Writing* is devoted to publishing theoretically grounded reports of research and discussions that represent a significant contribution to current understandings of central issues in second and foreign language writing and writing instruction. Some areas of interest are personal characteristics and attitudes of L2 writers, features of L2 writers' texts, L2 writers' composing processes, readers' responses to L2 writing, assessment/evaluation of L2 writing, contexts (cultural, social, political, institutional) for L2 writing, and any other topic clearly relevant to L2 writing theory, research, and instruction. Manuscripts should take care to emphasize the pedagogical implications of the work.

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### AUDIENCE

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For all those interested in applied linguistics, and L2 writing in particular.

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## ABSTRACTING AND INDEXING

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### INTRODUCTION

The *Journal of Second Language Writing* is devoted to publishing theoretically grounded reports of research and discussions that represent a significant contribution to current understandings of central issues in second and foreign language writing and writing instruction. Some areas of interest are personal characteristics and attitudes of L2 writers, features of L2 writers' texts, L2 writers' composing processes, readers' responses to L2 writing, assessment/evaluation of L2 writing, contexts (cultural, social, political, institutional) for L2 writing, and any other topic clearly relevant to L2 writing theory, research, and instruction. Manuscripts should take care to emphasize the pedagogical implications of the work.

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- Full-length articles
- Short Communication
- Forum

All manuscripts should be prepared according to the Publication Manual of the American Psychological Association (7th edition) and should be double-spaced.

### *Full-length Articles*

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