



ECONOMICS OF EDUCATION REVIEW

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AUTHOR INFORMATION PACK

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DESCRIPTION

Starting with papers submitted March 1, 2014, the review process for articles submitted to the *Economics of Education Review* will no longer be double blind. Authors are requested to include a title page with authors' names and affiliation. Reviewers will continue to be anonymous.

Economists concerned with human resources and local government finance, specialists in education finance and educational administrators need to be aware of the latest research in the **economics of education**. *Economics of Education Review* encourages the development of sound theoretical, empirical and policy research, demonstrating the role of **economic analysis** in the solution or improved understanding of **educational problems** and issues. The journal encourages the interaction of ideas, research methods and results between economists and other scholars interested in the economic dimensions of education.

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AUDIENCE

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Strunk, W., Jr., & White, E. B. (2000). *The elements of style*. (4th ed.). New York: Longman, (Chapter 4).

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