

The Internet and Higher Education

Special Issue

Call for Papers for Research on Web 2.0 Tools and Applications

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“Web 2.0” refers to second-generation web-based tools that facilitate communication, information sharing, and collaboration. These tools are growing in popularity due, in part, to their ability to support the development of web-based communities and the sharing of materials. Instructional tools include imaginative uses of Facebook and other social-networking sites, video-sharing, wikis, blogs, social bookmarking, YouTube, and Twittering, among others. It is important to begin documenting whether and how these tools affect student learning and other parts of academe. Accordingly, the proposed theme for a special issue of *The Internet and Higher Education* is the impact of Web 2.0 tools in higher education.

The Internet and Higher Education invites papers for a special issue focusing on current research on the use and impact of Web 2.0 tools on teaching and learning in higher education. The challenge is how to best design, apply, and use these tools to bring about student learning and the barriers that arise in doing so. Manuscripts should address both practical and theoretical issues as they relate to the use of Web 2.0 tools and be research based. Methods may be quantitative or qualitative. The development of best practices should be research-based. The aim is not to publish “gee whiz” or “thought pieces,” but to ground what we know about these tools in research. All submissions should follow the usual format for *The Internet and Higher Education* submissions and adhere to existing Author Guidelines.

Authors are requested to submit manuscripts via the Elsevier Editorial System (EES) no later than February 1, 2010. Contact the Special Issue Editor if additional information is required:

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