

Suggested Structure for an Education Manuscript

Education articles might focus on an innovative program to introduce nursing students to the perioperative environment, a novel way to ensure that nurses achieve a relevant competency, a successful in-service or chapter education program, a review of different teaching methods for adult learners, or new resources for patient education. The format and order of an education manuscript will vary. Education articles may be written in first or third person as appropriate. Bulleted items below are suggested, not mandatory:

- Abstract (100 words or less)
- Overview of an educational program
- Identification of benefits and/or problems of the program being presented
- Financial considerations, if any
- A cost-benefit analysis
- Step-by-step processes and explanations
- Student needs and issues (eg, physical, psychosocial)
- Educator requirements (eg, educational preparation)
- Equipment requirements
- Learning environment
- Learning outcomes
- Program evaluation

Please consider submitting your education manuscript as a continuing education article. Continuing education articles provide detailed information that helps readers understand perioperative nursing education practices. Articles should be comprehensive for the reader and comply with regulations, standards, and AORN Recommended Practices. While the final exams for continuing education articles are finalized by our editors, we would greatly appreciate your suggestions for exam objectives and questions. Submitting draft objectives and questions will be your opportunity to convey to us what you consider to be your article's central themes and important details.