

*The Internet and Higher Education*  
**Special Issue Call for Papers**

The Community of Inquiry Framework: Ten Years Later  
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The Community of Inquiry (CoI) framework (Garrison, Anderson & Archer, 2000) is a process model of online learning that was developed by researchers at the University of Alberta to guide explorations of online discussions. It is grounded in a collaborative constructivist view of higher education and assumes that effective online learning requires the development of a course community which supports meaningful inquiry and deep learning. From these early beginnings, the CoI framework has been quite widely adopted and used to inform both research and practice in the online and blended learning communities, and an increasing body of research supports its efficacy for both describing and researching online and blended learning using a range of methodologies. Recently, a group of CoI researchers have developed and validated a survey instrument designed to measure student perceptions of CoI within online and blended courses that is being used across a variety of institutions. This proposed special issue will reflect on the Community of Inquiry framework and examine current research and projects that employ the CoI model.